

Investing for Success

**Under this agreement for 2018
Mount Isa Central State School will receive**

\$125,082*

This funding will be used to

- Continue Year 3 Reading achievement as measured by NAPLAN results (from 100% to 100% National Minimum Standard) (above National Cohort).
- Improve Year 5 Reading achievement as measured by NAPLAN results (from 87% to 99% NMS) (below National Cohort to above National Cohort).
- Improve Year 3 Writing achievement as measured by NAPLAN results (from 96.2% to 97% NMS).
- Improve Year 5 Writing achievement as measured by NAPLAN results (from 90.9% to 96% NMS) (below National Cohort to at least similar to National Cohort).
- Improve the percentage of students achieving a 'C' Level of Achievement (LOA) or better in English in Semester 1 and Semester 2: Year 6: 76% to 92% Year 5: 86% to 96% Year 4: 93% to 97% Year 3: 88% to 93% Year 2: 85% to 91% Year 1: 96% to 98% Prep: 74% to 94%.
- Improve the percentage of students achieving a 'C' LOA or better in Mathematics in Semester 1 and Semester 2: Year 6: 84% to 92% Year 5: 95% to 97% Year 4: 81% to 93% Year 3: 85% to 92% Year 2: 93% to 96% Year 1: 94% to 97% Prep: 85% to 92%.
- Ensure 100% of Year 3 students who have English as an additional language or dialect (EAL/D) are bandscaled in all areas.
- Ensure every student accessing a different year-level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.
- Improve the school attendance rate from 88.2% to 93%.

Our initiatives include

WORKPLACE REFORM: Head of Curriculum (HOC) (STUDENT SERVICES):

- Everyday Counts strategies
- Attendance plan
- Individual learning to ensure differentiation across all KLAs
- Parent and Community Engagement – dialogue, letters, home visits
- 'Play is the Way' program and Mount Isa Central State School Responsible Behaviour Plan for Students
- Bandscales.

HOC/Master Teacher

- Lead collaborative inquiry cycles in English and Mathematics

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



- Mount Isa Central State School Writing Plan.

SPEECH LANGUAGE PATHOLOGIST

- Oral Language and Phonemic Awareness Program.

LOA DATA

- Rigorous data analysis from Class Dashboard, ascertaining evidence of learning for pedagogy, planning and differentiation of next teaching steps for ACARA and C2C units.
- Whole school quality teaching framework, including co-constructed class learning walls in English and Mathematics.

Our school will improve student outcomes by

HOC (STUDENT SERVICES): \$20 000

- Engage the services of a HOC (Student Services) to work with the school community (students, teachers, parents, elders) to:
 - ensure there is a focus on social, emotional and academic wellbeing of all students
 - increase student attendance and engage parents in students' learning.
- Upskill teachers in the use of OneSchool so that all teachers are using Individual Curriculum Plans, differentiation placemat, and functionalities such as positive behaviours.
- Build teacher capability and consistency of application in using the Bandscales for EAL/D Learners to monitor and support students' progression of learning.
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans.
- Revisit and provide professional development in the content of 'Play is the Way' and the Mount Isa Central State School Responsible Behaviour Plan for Students, ensuring all staff are consistent in the approach.

HOC

- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.
- Develop, resource and implement a professional development plan and collaborative inquiry approach in English and Mathematics to support teachers in data gathering, collation, analysis and use.
- Develop and implement a whole school approach to teaching writing (aligned to and including engagement with the *How to Teach Writing* online coaching module).
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.

ORAL LANGUAGE AND PHONEMIC AWARENESS: \$40 000

- Purchase Speech Language Pathologist time to assist the HOC (Student Services) to work across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress in oral language and phonemic awareness.

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- Develop or adapt an oral language and phonemic awareness program for use in Prep - Year 2.

LOA DATA: **\$65 082**

- Provide additional teacher fraction to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations in English and Mathematics.
- Provide additional teacher aide support to teaching and implementation of literacy and numeracy in all classes, but especially the Prep – Year 2 classrooms.



Andrea Whelan
Principal
Mount Isa Central State School



Patrea Walton
A/Director-General
Department of Education

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