







We acknowledge the

Kalkadoon people, traditional custodians of this land and pay our respects to the elders both past, present and future.



Important Dates

19th April

First Day of Term 2

30th April

Cross Country

THOUGHT OF THE WEEK

NOTHING IS IMPOSSI-BLE; THE WORD IT-SELF SAYS, "I'M POS-SIBLE!"

- AUDREY HEPBURN

Mount Isa Central State School Newsletter

TERM 1, WEEK 10

2021 Explicit Improvement Agenda

Positive Behaviour for Learning

Knowing out students and how to support them in their learning

From the Principal's Desk

Dear Families and Community Members,

With the Easter break at our door step all staff and students have been working towards completing assessment ready to begin the Term 2 period. I continue to be impressed by the quality of our students work and I trust that your child has had a successful term of learning.

This week our staff have been intentionally collaborating with MICSS Head of Department: Curriculum, Laura Hann to unpack the next units to determine what our students need to know and be able to do to be successful. This process is an important step in ensuring our staff have clarity of the task at hand to ensure success of every student.

I would like to wish everyone a happy and relaxing Easter break as we spend time together with family and friends. Term 2 resumes Monday 19th April.

Attendance reward

As our students achieved a 5% increase in the whole school attendance they were rewarded yesterday with 30mins of extra play. Well done to our whole community for striving towards increased attendance for our whole school. Team work makes the dream work!

PBL Whole School Acknowledgement

Students reached their target of 1000 stars for being Safe, Responsible and Respectful in the playground. For this amazing effort they received a sausage sizzle. A perfect way to celebrate a great achievement.

Year 4- 6 Survival Swim Skills

This week our students in years 4-6 have been travelling to the local pool to participate in Survival Swim Skills. From the smiles on the children's faces this has been very successful. Thank you Mr Jones and Mr Kish for providing this opportunity to our students. Years Prep – 3 will have their turn in Term 4.

Have a great fortnight!

Hayley King







Tuckshop Opening Hours

Monday – Thursday 8am to 11.10am Friday - 8am to 1.30pm



Please note that the tuckshop <u>opening hours</u> for ordering of lunches is **8:00am – 8:40am**

The tuckshop will close at <u>8:40am sharp</u>. This is to ensure that the orders can be prepared on time for first break at 10:30am.

Uniforms

Thank you for supporting our tuckshop menu. Thank you to our new tuckshop convenors, Leah Rogers and Rebecca Menary, who hit the road running at the beginning of the year and have survived term 1. The P&C and parents are very grateful.

All profits from the tuckshop stay in our school and are used to support our students.

Tuckshop is now fully stocked with school shirts & sports shirts (size 4 to Large) and hats

School Shirts - \$30.00

School Sport Shirt - \$30.00

School Hats - \$15.00



Our Annual General Meeting was held on Monday the 29th of March. Thank you to the following people who accepted positions for the Executive

President: Jimmy Papodopoulos

Vice President: Gail Wickham

Treasurer: Nicole Kahler-Viene

Secretary: Rita Long

Our meetings are held the second Monday of every month at 5.30 in the school library and we love to see new people.

4R—Informal Measurements

4R have been learning about informal measurements. Today, they used their hands and feet to measure areas of the school. They had lots of fun estimating and then investigating the length and width of the different areas of the top oval and playground.

































easter bonnet

Our Preps to Year 3 had an amazing time this morning at MICSS Easter Bonnet Parade this morning. There were some very creative and colourful bonnets.

Thank you to the amazing parents who supported the students with their creative bonnets.



































"The Lessons so far for Expected Practises"

Week 9 Positive Behaviour for Learning Focus







Positive and calm tone of voice of student saying......
'Oh well, I forgot my

hat in the classroom, I will have to play somewhere else today that doesn't need a hat.'

'Oh well, I forgot my library bag and book at home so I won't be able to borrow today.'



feels like

All students have respect for their belongings & equipment. Feeling proud for knowing where

their personal items are. In the green zone for finding a solution to the problem of forgetting something at home or in the classroom



looks like

Student has all their belongings to bring and take home from school. Students know where their classroom equipment is to complete learning. Student has all their belongings for eating, playtime and end of playtime.



Talking Families MARCH 2021

Owning it – Our parenting strengths

Feeling confident as a parent is a bit like trying to grab a wet fish. We might think we have it for a split second, but unexpected twists and turns have that feeling of confidence slipping through our fingers. Because parenting changes every day - a new challenge, a new question, new embarrassments and mistakes, and new places to grow. And there are times that we can think... wow, I'm really not sure what I'm doing here. So, how do we grab hold of parenting confidence when we're feeling so uncertain?

No family is perfect

First thing is to remember <u>no household is perfect</u> – they're swirling with highs and lows, mess and chaos, tears, fun and laughter. No parent knows what they're doing all the time, even if it seems that way. Just like our kids, we're learning and growing too, and that's not just okay – it's awesome.

Our doubts can guide us

When we can take a breath, and comfortably explore where our doubts are coming from, they can guide our next steps. Maybe we're unsure around our kid's screentime. Rather than letting the doubt bog us down, let's think through what steps we can take to feel comfortable. Maybe it's about hearing other parents' thoughts on screen-time. Or calling the folks at Parentline. Maybe it's about chatting to the staff at school, checking out what advice our government offers, or joining a parent-group. We don't have to feel stuck in uncertainty — let's use our doubts as a guide for what we're looking to learn.

Tease out our strengths

If we've come this far in life, then we've overcome some hurdles! So, let's think back to those hurdles, and all the strengths we showed that pulled us through. Maybe we never give up. Maybe we know how to find the answers when we're feeling unsure. Maybe we're not afraid to ask for a hand. Maybe we're patient and enduring. We all have strengths that have taken us to where we are today. Let's draw on them.

In <u>Mindy's story</u>, we hear how Mindy found her love of craft to be a strength she could bring into raising her kids. Maybe our strengths don't just pull us through hard times... maybe they're also what give us our parenting edge!

Draw on the strengths of others

Feeling confident as a parent isn't about knowing it all. Confidence is knowing where to go when we don't know it all. So, let's lean on the strengths and support of each other when we don't know it all. We're stronger as one, so let's do this parenting thing together.

Visit: https://www.talkingfamilies.qld.gov.au/parenting-strengths/



